

20HS011 ENGLISH PROFICIENCY COMMUNICATION SKILLS - II

Hours Per Week :

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|---|---|---|---|
| 3 | - | - | 3 |

COURSE DESCRIPTION AND OBJECTIVES:

This course has been aimed at practicing communication skills in Standard English language. Inculcate the basics of functional language. Comprehensively designed syllabus allows learner to get train himself/herself in all four language skills.

COURSE OUTCOMES:

Upon completion of the course, the student will be able to achieve the following outcomes:

| COs | Course Outcomes |
|-----|---|
| 1 | Able to talk about making plans, hobbies and films. |
| 2 | Learner can able to use appropriate vocabulary for real time situations families and relations. |
| 3 | Students able to describe given picture and able speak about how they feel etc., |
| 4 | Students can speak about unexpected events happened and friendship and friends. |
| 5 | Get different vocabulary of shopping, travelling and food and restaurant. |

SKILLS:

- ✓ *advanced communication skills*
- ✓ *using appropriate vocabulary related to different fields of work*
- ✓ *team presentation (speaking)*

UNIT-1

1. Free Time (making plans)
2. Next week's episodes (predictions)
3. Shooting a film (films)
4. Describing people (speaking)

UNIT-2

5. Happy families (family life)
6. So you think you have got a talent? (Music)
7. Keep in touch! (communicating)
8. Group discussion (speaking)

UNIT-3

9. Strange but true? (the unexpected)
10. Best friends? (friendship)
11. I've got an idea (inventions)
12. Team presentation (speaking)

UNIT-4

13. Shop till you drop (shopping)
14. Persuading people (advertising and persuasion)
15. Travellers' tales (travel experiences)
16. Describing places (speaking)

UNIT-5

17. What would you do? (celebrities)
18. What's on the menu? (Food and restaurants)
19. Blue for a boy and pink for a girl (boys and girls)
20. Role play (activity)

TEXT BOOKS:

1. Louise Hashemi and Barbara Thomas, "Objective PET", South Asian Edition, Cambridge University Press, 2015
2. Handouts prepared by teacher.